



**Year 7 Catch Up Premium Report  
Financial Year April 2016-March 2017**

This short report summarises how the previous financial year's funding was spent and how we intend to spend the next financial year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

<b>Year 7 Catch-Up Premium</b>	
Total number of pupils on roll October '16 census	139
Total number of pupils eligible for Year 7 Catch Up Grant	12
Amount of Year 7 Catch Up Grant received per pupil	£500
<b>Total amount of Year 7 Catch Up Grant received</b>	<b>£6,000</b>

<b>Performance of Year 7 pupils April 2016-March 2017</b>	<b>Data Set - April 2017</b>
Pupils making expected progress in maths	88% back on track in all strands
Pupils making expected progress in English (Reading)	100% back on track
Pupils making expected progress in English (Writing)	88% back on track

### How the Year 7 Catch-Up Premium was spent in 2016-2017

#### Objectives

To support the attainment of year 7 pupils to support their progression in English and maths.

#### Summary of Spending

Interventions in English and maths with learning mentors.

1:1 support in reading, writing and basic numeracy.

Purchase of resources for learning mentors to support the needs of low ability students

#### Interventions

During the academic year from April 2016 learning mentors were timetabled to support maths and literacy intervention for identified students on a daily basis to intensively support learning.

#### Impact

8 pupils were identified as not having made expected progress in various strands of English and maths at the end of year 6 (July '16). As a result of interventions 78% were back on track to meet expected targets by the end of the Autumn Term, 92% by the end of the Spring Term and 100% by the end of the Summer Term (July 2017).

#### Outcomes of 2016-2017 Spending - English

Pupils arriving in Year 7 below level 4	12
Pupils improving to level 4 by the end of the year	0
Pupils remaining below level 4	12

#### How will we improve the attainment of those remaining below level 4?

All pupils at Pitcheroak School have a statement of special educational need or an Educational Health Care Plan and all students are working below level 4 in English and maths therefore the school uses an assessment tool called B Squared that tracks progress in these subjects. We therefore believe a more realistic target is 2 sub levels of progress relative to their academic level.

#### Outcomes of 2016-2017 Spending - maths

Pupils arriving in Year 7 below level 4	12
Pupils improving to level 4 by the end of the year	0
Pupils remaining below level 4	12

#### How will we improve the attainment of those remaining below level 4?

All pupils at Pitcheroak School have a statement of special educational need or an Educational Health Care Plan and all students are working below level 4 in English and maths therefore the school uses an assessment tool called B Squared that tracks progress in these subjects. We therefore believe a more realistic target is 2 levels of progress relative to their academic level.

Please refer to the table 'Performance of Year 7 pupils April 2016-March 2017' on page 1 of this document for progress percentages.

#### **How we will spend the Year 7 Catch-Up Premium in 2017-2018**

<b>Year 7 Catch-Up Grant</b>	
Total number of pupils on roll	144 estimate
Total number of pupils eligible for Year 7 Catch-Up Grant	17
Amount of Year 7 Catch-Up Grant received per pupil	£500
<b>Total amount of Year 7 Catch-Up Grant received</b>	<b>£8,500</b>

#### **Planned Use of the Year 7 Catch-Up Premium 2017-2018**

1:1 interventions will continue for identified students in year 7 with support from the learning mentors in maths and English. Students will benefit from collaborative teaching from September 2017 on the timetable so that more personalised targets and individualised teaching is delivered. The school are currently working with the Autism Team to develop the Autism Standards for students with complex learning needs. The funding for year 7 catch up will be devoted to ensuring that students with ASD have resources that are suitable to meet IEP targets as defined in their frameworks.