

**Results of the Accreditation****I CAN Primary Talk Accreditation Level 1: a supportive service for children's communication****School:** Pitcheroak School – Lower School (classes 3, 4, 5)**Contact name:** Di Butler**Accreditor:** Louisa Reeves**Summary of accreditation survey:****(Full details are available in the Accreditation Standards)**

Information has been collected from the accreditation standards, portfolio evidence, discussions with school staff, interviews with parents and children, and observations made in school

Key Areas	No. of standards	No. of standards achieved	%
1: Management Support	23	22	96%
2: Knowledge and Understanding	7	7	100%
3: Curriculum and Learning Environment*	4	4	100%
4: Effective Collaboration	5	5	100%
5: Identification , Assessment and Response	3	3	100%
6: Monitoring and Evaluation	15	15	100%
<b>TOTAL</b>	<b>57</b>	<b>56</b>	<b>98%</b>

\*FS not observed

The overall pass rate is 80%. Your school passed the accreditation survey with an overall score of 98%

Congratulations your school has achieved full accreditation at the Supportive Level of Primary Talk and will be accredited again in three years time.

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This achievement is a clear reflection of how you have created a supportive environment to develop all children's communication including those with speech, language and communication needs.

The Supportive level standards were designed for a mainstream school environment as Pitcheroak is a special school standards have been interpreted in this context. The accreditation focused on the Lower School – classes 3, 4 and 5 and comments and suggestions are made for this area of the school only.

Major strengths of your school are:

- There is a clear focus on SLC across the school which is reflected in the school development plan, Communication policy and fully supported by staff, parents and governors
- The school makes good use of the SLCN expertise available in the school – including using SLT input to improve teaching and learning in the classroom as well as support for individual pupils.
- The pupils positive attitude towards adults and one another show that they are aware of and appreciate what staff do to help them with their communication and aware of and accepting of different communication styles within their peer group. This reflects the caring and communication supportive environment of the Lower School.

The accreditation survey includes an appraisal of potential areas for development within your school for your staff to consider. It is hoped that this will generate a local action plan for discussion by your staff team and ensure the continuation and development of good practice

It is recommended therefore that your school prioritises the following areas for development:

- Tracking of pupil's SLCN – the school is looking at tools to help to strengthen this area of data collection. Pupil tracking will support staff in identifying which children need further targeted support as well as allowing them to measure pupil's progress and arrive at a consensus on what good progress looks like for their pupils in terms of SLC.
- Pupils within each class group have a wide range of communicative abilities. Teachers need to plan to meet the SLC needs of each pupil with appropriate challenge as well as support differentiated within each lesson.



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- Staff development needs have been identified and plans are in place to meet these and to monitor changes in practice that result through lesson observations. Staff development needs to include other areas of support for children's SLCN as well as those provided by visual support for learning and communication. New ideas and strategies which are introduced for individual pupils can also be of wider benefit and the monitoring process needs to be flexible enough to include the use of new ways of working as these are introduced.

I CAN accredited schools are entitled to use the I CAN logo in their name, literature or publicity, for the period for which I CAN accreditation is maintained.

In order to maintain your accredited status for the three years you must complete a simple annual review document. You will be sent the necessary paperwork when this is required.

If you have any questions please do not hesitate to contact me

Once again, many congratulations.

Signature of accreditor: *Louisa Reeves*

Date: 29/3/12